SS 505 AP Psychology: Module 61 Notes

**61-1 When and why were intelligence tests created?**

**61-2 What’s the difference between achievement and aptitude tests?**

**61-3 What are standardization and the normal curve?**

**61-4 What are reliability and validity?**

**MC Questions, pg 624**

1.\_\_\_\_\_\_

2. \_\_\_\_\_\_

3. \_\_\_\_\_\_

SS 505 AP Psychology: Module 62 Notes

**How stable are intelligence scores over the life span?**

**What are the traits of those at the low and high intelligence extremes?**

The Low Extreme –

The High Extreme –

**MC Questions, pg 631**

1.\_\_\_\_\_\_

2. \_\_\_\_\_\_

3. \_\_\_\_\_\_

4. \_\_\_\_\_\_

SS 505 AP Psychology: Module 63 Notes

**63-1 What evidence points to a genetic influence on intelligence, and what is heritability?**

Twin and Adoption Studies –

Heritability ---

**63-2 What does evidence reveal about environmental influences on intelligence?**

Early Environmental Influences –

Schooling and Intelligence –

**MC Questions, pg 636-7**

1.\_\_\_\_\_\_

2. \_\_\_\_\_\_

3. \_\_\_\_\_\_

4. \_\_\_\_\_\_

SS 505 AP Psychology: Module 64 Notes

**64-1 How and why do genders differ in mental ability scores?**

**64-2 How and why do racial and ethnic groups differ in mental ability scores?**

**64-3 Are intelligence tests inappropriately biased?**

Two Meanings of Bias –

Test-takers’ Expectations

**MC Questions, pg 644-45**

1.\_\_\_\_\_\_

2. \_\_\_\_\_\_

3. \_\_\_\_\_\_