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| **SS 301 US History – Thinking Like a Historian Notes** |
| **What is History?** |
| * History is an \_\_\_\_\_\_\_\_\_ of the \_\_\_\_\_\_\_.
* Accounts \_\_\_\_\_\_\_\_\_\_\_\_ depending on one’s perspective
* We must rely on \_\_\_\_\_\_\_\_\_\_\_ to construct accounts of the past.
* We must question the \_\_\_\_\_\_\_\_\_ of each piece of \_\_\_\_\_\_\_\_\_\_.
* Any single piece of \_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_ to build a plausible \_\_\_\_\_\_\_\_.
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| **Historical Significance** |
| A. Historical Significance depends on three criteria:* How \_\_\_\_\_\_\_\_ the event was at the time
* How \_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_ the consequences of the event were
* How \_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_ of historical issues or trends the events were

B. What is historically significant to one group of people is not necessarily significant to others. |
| **Elements of Historical thinking** |
| * Multiple Accounts & Perspectives - No single \_\_\_\_\_\_\_\_ captures the complexity of the past
* Analysis of Primary Sources
* Sourcing – Identifying and asking questions about the \_\_\_\_\_\_\_\_of the source.
* Understanding Historical Context – locating \_\_\_\_\_\_\_\_ and\_\_\_\_\_\_\_\_ in time and space.
* Claim-Evidence Connection
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| **Reading Like a Historian** |
| * **S**ourcing
* **C**lose reading
* **C**orroboration
* **C**ontextualization
 |
| **Consider the Source** |
| * Who made this \_\_\_\_\_\_\_\_? When?
* Who was it made for? How was it made?
* How was it disseminated?
* What is its message or \_\_\_\_\_\_\_\_?
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| **Close Reading** |
| * What \_\_\_\_\_\_\_\_ did the creator of this document make?
* What do those choices say about the past?
* How might this document have looked \_\_\_\_\_\_\_\_?
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| **Corroboration** |
| * What other \_\_\_\_\_\_\_\_ appeared at this moment?
* How do they support or complicate this \_\_\_\_\_\_\_\_?
* What do the disagreements tell us?
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| **Contextualization** |
| * What was going on when this document \_\_\_\_\_\_\_\_?
* How did those events affect its creation?
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