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| **SS 301 US History – Thinking Like a Historian Notes** |
| **What is History?** |
| * History is an \_\_\_\_\_\_\_\_\_ of the \_\_\_\_\_\_\_. * Accounts \_\_\_\_\_\_\_\_\_\_\_\_ depending on one’s perspective * We must rely on \_\_\_\_\_\_\_\_\_\_\_ to construct accounts of the past. * We must question the \_\_\_\_\_\_\_\_\_ of each piece of \_\_\_\_\_\_\_\_\_\_. * Any single piece of \_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_ to build a plausible \_\_\_\_\_\_\_\_. |
| **Historical Significance** |
| A. Historical Significance depends on three criteria:   * How \_\_\_\_\_\_\_\_ the event was at the time * How \_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_ the consequences of the event were * How \_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_ of historical issues or trends the events were   B. What is historically significant to one group of people is not necessarily significant to others. |
| **Elements of Historical thinking** |
| * Multiple Accounts & Perspectives - No single \_\_\_\_\_\_\_\_ captures the complexity of the past * Analysis of Primary Sources * Sourcing – Identifying and asking questions about the \_\_\_\_\_\_\_\_of the source. * Understanding Historical Context – locating \_\_\_\_\_\_\_\_ and\_\_\_\_\_\_\_\_ in time and space. * Claim-Evidence Connection |
| **Reading Like a Historian** |
| * **S**ourcing * **C**lose reading * **C**orroboration * **C**ontextualization |
| **Consider the Source** |
| * Who made this \_\_\_\_\_\_\_\_? When? * Who was it made for? How was it made? * How was it disseminated? * What is its message or \_\_\_\_\_\_\_\_? |
| **Close Reading** |
| * What \_\_\_\_\_\_\_\_ did the creator of this document make? * What do those choices say about the past? * How might this document have looked \_\_\_\_\_\_\_\_? |
| **Corroboration** |
| * What other \_\_\_\_\_\_\_\_ appeared at this moment? * How do they support or complicate this \_\_\_\_\_\_\_\_? * What do the disagreements tell us? |
| **Contextualization** |
| * What was going on when this document \_\_\_\_\_\_\_\_? * How did those events affect its creation? |